



**ELMWOOD PARK PUBLIC
SCHOOLS**

ELMWOOD PARK SCHOOL DISTRICT

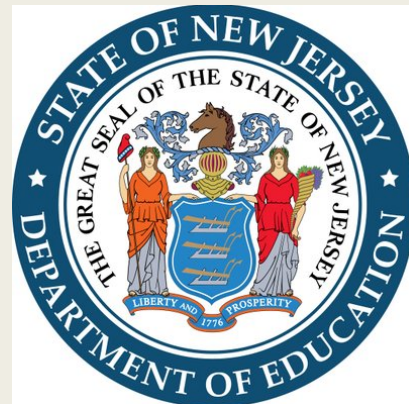
2019 STANDARDIZED ASSESSMENT REPORT

**PARCC
NJSLA-SCIENCE
ACCESS FOR ELLS
SAT/ACT
ADVANCED PLACEMENT**

September 24, 2019

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM (NJSLA)

- NJDOE: Purpose of the assessment system is to promote and measure educational achievement at benchmark grade levels.
 - New Jersey has had statewide assessments since the 1970s.
 - In 2001, under the federal No Child Left Behind Act, every state was required to test students in grades 3-8 and grade 11. That mandate is still in effect.
- The importance of ensuring state assessment participation rates: rich, reliable data stores.



Information about NJSLA-S

- Fourth year of administration
- English Language Arts (ELA) administered in Grades 3-11
- Mathematics administered in Grades 3-8
- End of course assessments in Algebra 1, Geometry, and
- Algebra II
- In New Jersey a minimum of Level 4 is considered passing.



THE DATA ANALYSIS PROCESS

■ What do we ask ourselves when it comes to data?



1. How will we use student achievement data as a tool to address student specific learning needs?
2. How will we use student achievement data to identify strengths, gaps, and trends that exist in our instruction?
3. How can we provide additional resources and support for our educators to meet the learning needs of all our students?

Five Performance Levels

NJSLA uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1:
Did Not Yet
Meet
Expectations

Level 2:
Partially Met
Expectations

Level 3:
Approached
Expectations

Level 4:
Met
Expectations

Level 5:
Exceeded
Expectations

ELA and Mathematics Assessment Graduation Requirements for the Classes of 2019, 2020, 2021, and 2022

This document reflects the high school graduation assessment requirements for the Classes of 2019, 2020, 2021, and 2022, pursuant to an amended Consent Order received by the NJDOE from the Appellate Division of the Superior Court of New Jersey on June 5, 2019.

The requirements for the Class of 2019, including the cut scores, remain unchanged from the requirements that were applied to the Classes of 2017 and 2018. These requirements now apply to the Classes of 2020, 2021, and 2022.

Pathways Available	English Language Arts/Literacy (ELA)	Mathematics
First Pathway: <i>Demonstrate proficiency in the high school end-of-course NJSLA/PARCC assessments in ELA-10 and/or Algebra I</i>	NJSLA/PARCC ELA Grade 10 \geq 750 (Level 4)	NJSLA/PARCC Algebra I \geq 750 (Level 4)
Second Pathway: <i>Demonstrate proficiency in English language arts and/or mathematics by meeting the designated cut score on one of the alternative assessments</i>	NJSLA/PARCC ELA Grade 9 \geq 750 (Level 4), <i>or</i> NJSLA/PARCC ELA Grade 11 \geq 725 (Level 3) <i>or</i> SAT Critical Reading (taken before 3/1/16) \geq 400, <i>or</i> SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) \geq 450, <i>or</i> SAT Reading Test (taken 3/1/16 or later) \geq 22, <i>or</i> ACT Reading or ACT PLAN Reading ¹ \geq 16, <i>or</i> ACCUPLACER WritePlacer \geq 6, <i>or</i> ACCUPLACER WritePlacer ESL \geq 4, <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) \geq 40, <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) \geq 22, <i>or</i> ACT Aspire Reading ¹ \geq 422, <i>or</i> ASVAB-AFQT Composite \geq 31	NJSLA/PARCC Geometry \geq 725 (Level 3), <i>or</i> NJSLA/PARCC Algebra II \geq 725 (Level 3) <i>or</i> SAT Math (taken before 3/1/16) \geq 400, <i>or</i> SAT Math Section (taken 3/1/16 or later) \geq 440, <i>or</i> SAT Math Test (taken 3/1/16 or later) \geq 22, <i>or</i> ACT or ACT PLAN Math ¹ \geq 16, <i>or</i> ACCUPLACER Elementary Algebra \geq 76, <i>or</i> Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019) ² \geq 255, <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) \geq 40, <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) \geq 22, <i>or</i> ACT Aspire Math ¹ \geq 422, <i>or</i> ASVAB-AFQT Composite \geq 31
Third Pathway: <i>Demonstrate proficiency in English language arts and/or mathematics through Portfolio Appeals</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

¹ Test is no longer administered but can be used for the graduating year.

² Beginning on **Monday, January 28, 2019**, classic ACCUPLACER tests were no longer available. QAS replaced ACCUPLACER Elementary Algebra.

Elmwood Park Public Schools Data At A Glance



NJSLA ELA

Analysis of the Last 5 years

Percentage of Students Who Met or Exceeded Expectations

ELA	2015	2016	2017	2018	2019
Grade 3	44	50.6	51.7	56.9	50.5
Grade 4	44.6	50.9	57.6	60.3	61.4
Grade 5	45.2	53.7	64.6	61.5	57.6
Grade 6	41.9	42	46.4	46.4	52.8
Grade 7	42.6	60.9	47.8	55.2	66.1
Grade 8	50.3	51.2	53.3	53.2	57.8
Grade 9	33.5	50.3	42.2	52.4	48.8
Grade 10	41.2	55.6	42.5	43.5	53.8

NJSLA ELA

Compared to State 2019

Percentage of Students Who Met or Exceeded Expectations

ELA	2019	State	Difference
Grade 3	50.5	50.3	+0.2
Grade 4	61.4	57.4	+4
Grade 5	57.6	57.9	-.03
Grade 6	52.8	56.2	-3.4
Grade 7	66.1	62.8	+3.3
Grade 8	57.8	62.8	-5
Grade 9	49	55.3	-6.5
Grade 10	47.2	58	-4.2

NJSLA Math

Compared to State 2019

Percentage of Students Who Met or Exceeded Expectations

Math	2019	State	Difference
Grade 3	53.1	55.1	-2.0
Grade 4	54.5	51.0	+3.5
Grade 5	35.4	46.8	-11.4
Grade 6	25.6	40.5	-14.9
Grade 7	38.1	42.1	-4
Grade 8	18.3	29.3	-11
8 th Grade Algebra	67.8	42.9	+24.9
Algebra 1	32.6	42.9	-10.3
Geometry	5.1	31.2	-26.1
Algebra 1I	47.1	45.8	+1.2

Subgroup Analysis- NJSLA Math

Hispanic

Compared to State 2019

Percentage of Students Who Met or Exceeded Expectations

Math	Students	2019	State
Grade 3	79	53.2	55.1
Grade 4	69	47.8	51.0
Grade 5	78	28.2	46.8
Grade 6	97	13.4	40.5
Grade 7	80	26.3	42.1
Grade 8	56	14.3	29.3
Algebra 1	74	28.4	42.9
Geometry	50	0.0	31.2
Algebra 1I	26	26.9	45.8

Subgroup Analysis- NJSLA ELA

Hispanic

Compared to State 2019

Percentage of Students Who Met or Exceeded Expectations

ELA	Students	2019	State
Grade 3	78	55.1	50.3
Grade 4	69	56.5	57.4
Grade 5	76	48.7	57.9
Grade 6	96	46.9	56.2
Grade 7	79	58.2	62.8
Grade 8	62	46.8	62.8
Grade 9	69	44.9	55.3
Grade 10	69	39.1	58

Subgroup Analysis- NJSLA Math

Black/African American

Compared to State 2019

Percentage of Students Who Met or Exceeded Expectations

Math	Students	2019	State
Grade 3	16	25	55.1
Grade 4	16	37.5	51.0
Grade 5	21	19	46.8
Grade 6	33	6.1	40.5
Grade 7	19	15.8	42.1
Grade 8	13	0.0	29.3
Algebra 1	30	23.3	42.9
Geometry	15	0.0	31.2
Algebra 1I	4	25	45.8

Subgroup Analysis- NJSLA ELA

Black/African American

Percentage of Students Who Met or Exceeded Expectations

ELA	Students	2019	State
Grade 3	16	50	50.3
Grade 4	16	50	57.4
Grade 5	21	47.6	57.9
Grade 6	32	18.8	56.2
Grade 7	18	61.1	62.8
Grade 8	19	63.2	62.8
Grade 9	21	28.6	55.3
Grade 10	21	14.3	58

Subgroup Analysis- NJSLA MATH

Economically Disadvantaged

Percentage of Students Who Met or Exceeding Expectations

Math	Students	2019	State
Grade 3	95	56.8	55.1
Grade 4	64	43.8	51.0
Grade 5	77	28.6	46.8
Grade 6	112	16.1	40.5
Grade 7	82	34.1	42.1
Grade 8	62	12.9	29.3
Algebra 1	88	23.9	42.9
Geometry	46	6.5	31.2
Algebra 1I	22	36.4	45.8

Subgroup Analysis- NJSLA ELA

Economically Disadvantaged

Percentage of Students Who Met or Exceeding Expectations

ELA	Students	2019	State
Grade 3	94	47.9	50.3
Grade 4	62	53.2	57.4
Grade 5	76	50	57.9
Grade 6	110	41.8	56.2
Grade 7	81	60.5	62.8
Grade 8	68	42.6	62.8
Grade 9	84	41.7	55.3
Grade 10	63	39.7	58

Subgroup Analysis- NJSLA Math Special Education

Percentage of Students Who Met or Exceeding Expectations

Math	Students	2019	State
Grade 3	37	40.5	55.1
Grade 4	22	18.2	51.0
Grade 5	33	9.1	46.8
Grade 6	39	7.7	40.5
Grade 7	22	0.0	42.1
Grade 8	37	5.4	29.3
Algebra 1	43	11.6	42.9
Geometry	18	5.6	31.2
Algebra 1I	6	16.7	45.8

Subgroup Analysis: NJLSA ELA Special Education

Percentage of Students Who Met or Exceeding Expectations

ELA	Students	2019	State
Grade 3	37	32.4	50.3
Grade 4	23	21.7	57.4
Grade 5	33	24.2	57.9
Grade 6	39	20.5	56.2
Grade 7	22	27.3	62.8
Grade 8	37	24.3	62.8
Grade 9	43	20.9	55.3
Grade 10	30	13.3	58

Subgroup Analysis: NJSLA Math

Students with Current 504 Plans

Percentage of Students Who Met or Exceeded Expectations

Math	Students	2019	State
Grade 3	4	25	55.1
Grade 4	3	33.3	51.0
Grade 5	4	0.0	46.8
Grade 6	9	11.1	40.5
Grade 7	6	33.3	42.1
Grade 8	11	18.2	29.3
Algebra 1	4	50	42.9
Geometry	8	12.5	31.2
Algebra 1I	2	100	45.8

Subgroup Analysis: NJSLA ELA

Students with Current 504 Plans

Percentage of Students Who Met or Exceeded Expectations

ELA	Students	2019	State
Grade 3	4	25	50.3
Grade 4	3	0.0	57.4
Grade 5	4	50	57.9
Grade 6	9	44.4	56.2
Grade 7	6	66.7	62.8
Grade 8	11	45.5	62.8
Grade 9	4	50	55.3
Grade 10	10	80	58

Subgroup Analysis- NJSLA Math

English Language Learners (ELLs)

Percentage of Students Who Met or Exceeded Expectations

MATH	Students	2019	State
Grade 3	15	46.7	55.1
Grade 4	8	12.5	51.0
Grade 5	7	0.0	46.8
Grade 6	7	0.0	40.5
Grade 7	8	12.5	42.1
Grade 8	6	0.0	29.3
Algebra 1	11	0.0	42.9
Geometry	7	0.0	31.2
Algebra 1I	0	N/A	45.8

Subgroup Analysis- NJSLA ELA

English Language Learners (ELLs)

Percentage of Students Who Met or Exceeded Expectations

ELA	Students	2019	State
Grade 3	14	35.7	50.3
Grade 4	5	20	57.4
Grade 5	5	20	57.9
Grade 6	4	25	56.2
Grade 7	5	0.0	62.8
Grade 8	3	0.0	62.8
Grade 9	6	0.0	55.3
Grade 10	7	0.0	58

NJSLA ELA

Year to Year Percent Difference:

Percentage of Students Who Met or Exceeding Expectations

ELA	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Grade 3	6.6	1.1	5.2	-6.4
Grade 4	6.3	6.7	2.7	1.1
Grade 5	8.5	10.9	-3.1	-3.9
Grade 6	0.1	4.4	0	6.4
Grade 7	18.3	-13.1	7.4	10.9
Grade 8	0.9	2.1	-0.1	4.6
Grade 9	16.8	-8.1	10.2	-3.6
Grade 10	14.4	-13.1	1	10.3

NJSLA Math

Last 5 years

Percentage of Students Who Met or Exceeding Expectation

Math	2015	2016	2017	2018	2019
Grade 3	27.4	49.2	47.1	56	53.05
Grade 4	41.7	49.2	42.4	45	54.5
Grade 5	31.9	42.2	35.7	38.2	35.4
Grade 6	36.3	27.5	38	33	25.6
Grade 7	34.4	39.8	34.6	42.3	38.1
Grade 8	24.6	18.1	20.1	25.8	33.7
Algebra 1	24.5	34	35.2	37.3	32.6
Geometry	12	10.7	12.9	6.1	5.1
Algebra 1I	1.6	13	18	16.1	47

NJSLA ELA

Year to Year Percent Difference

Percentage of Students Who Met or Exceeding Expectation

ELA	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Grade 3	21.8	-2.1	8.9	-2.95
Grade 4	7.5	-6.8	2.6	9.5
Grade 5	10.3	-6.5	2.5	-2.8
Grade 6	-8.8	10.5	-5	-7.4
Grade 7	5.4	-5.2	7.7	-4.2
Grade 8	-6.5	2	5.7	7.9
Algebra 1	9.5	1.2	2.1	-4.7
Geometry	-1.3	2.2	-6.8	-1
Algebra 1I	11.4	5	-1.9	30.9

Sixteenth Avenue School

ELA- Last 5 Years

Percentage of Students Who Met or Exceeded Expectations

ELA	2015	2016	2017	2018	2019
Grade 3	43.2	44.7	42.3	56.1	37.3
Grade 4	29.2	47.1	51.6	50	61.9
Grade 5	46.4	48.6	55.3	44.6	33.7

Sixteenth Avenue School

NJSLA ELA Year to Year Percent Difference

Percentage of Students Who Met or Exceeded Expectations

ELA	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Grade 3	1.5	-2.4	13.8	-18.8
Grade 4	17.9	4.5	-1.6	11.9
Grade 5	2.2	6.7	10.7	10.9

Sixteenth Avenue School

NJSLA Math: Last 5 years

Percentage of Students Who Met or Exceeded Expectations

Math	2015	2016	2017	2018	2019
Grade 3	26.7	54.8	53.4	50	56.6
Grade 4	23.1	42.3	41.9	39.4	55.6
Grade 5	33.8	32.9	32.5	37.6	28.7

Sixteenth Avenue School

NJSLA Math Year to Year Percent Difference:

Percentage of Students Who Met or Exceeded Expectations

Math	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Grade 3	28.1	-1.4	-3.4	6.6
Grade 4	19.2	-0.4	-2.5	16.2
Grade 5	-0.9	-0.4	5.1	-8.9

Gilbert Avenue School

NJSLA ELA: Last 5 Years

Percentage of Students Who Met or Exceeded Expectations

ELA	2015	2016	2017	2018	2019
Grade 3	51.1	55.8	49.4	56.9	57.5
Grade 4	53	58.5	56.3	65.8	47.8
Grade 5	61.5	56	71.7	77.2	71.2

Gilbert Avenue School

NJSLA ELA Year to Year Percent Difference:

Percentage of Students Who Met or Exceeded Expectations

ELA	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Grade 3	4.7	-6.4	7.5	0.6
Grade 4	5.5	-2.2	9.5	-18
Grade 5	-5.5	15.7	5.5	-6

Gilbert Avenue School

NJSLA Math: Last 5 Years

Percentage of Students Who Met or Exceeded Expectations

Math	2015	2016	2017	2018	2019
Grade 3	34	44.2	36	61.1	48.8
Grade 4	50.7	55.6	41.4	43.2	45.7
Grade 5	37.5	46.1	34	30.9	34.6

Gilbert Avenue School

NJSLA Math Year to Year Percent Difference:

Percentage of Students Who Met or Exceeded Expectations

Math	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Grade 3	10.2	-8.2	25.1	-12.3
Grade 4	4.9	-14.2	1.8	2.5
Grade 5	8.6	-12.1	-3.1	3.7

Gantner Avenue School

NJSLA ELA: Last 5 years

Percentage of Students Who Met or Exceeded Expectations

ELA	2015	2016	2017	2018	2019
Grade 3	38.9	51.3	69.4	57.7	59.1
Grade 4	52.7	48.1	66.7	64.6	75.5
Grade 5	31.3	57.9	71.2	61.1	77.6

Gantner Avenue School

NJSLA ELA Year to Year Percent Difference:

Percentage of Students Who Met or Exceeded Expectations

ELA	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Grade 3	12.4	18.1	-11.7	1.4
Grade 4	-4.6	18.6	-2.1	10.9
Grade 5	26.6	13.3	-10.1	16.5

Gantner Avenue School

NJSLA Math: Last 5 years

Percentage of Students Who Met or Exceeded Expectations

Math	2015	2016	2017	2018	2019
Grade 3	22.2	48.7	57.1	55.8	53
Grade 4	52.7	48.1	66.7	64.6	75.5
Grade 5	25.4	49.1	42.3	48.6	46.9

Gantner Ave School

NJSLA Math: Year to Year Percent Difference:

Percentage of Students Who Met or Exceeded Expectations

Math	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Grade 3	26.5	8.4	-1.3	-2.8
Grade 4	-0.8	-7.9	10.4	10.2
Grade 5	23.7	-6.8	6.3	-1.7

Memorial Middle School

NJSLA ELA: Last 5 Years

Percentage of Students Who Met or Exceeded Expectations

ELA	2015	2016	2017	2018	2019
Grade 6	42.4	42.4	46.6	46.7	52.8
Grade 7	42.9	61.5	47.8	54.9	66.1
Grade 8	50.6	51.5	53.5	52.2	57.8

Memorial Middle School

NJSLA ELA Year to Year Percent Difference:

Percentage of Students Who Met or Exceeded Expectations

ELA	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Grade 6	0	4.2	0.1	6.1
Grade 7	18.6	-13.7	7.1	11.2
Grade 8	0.9	2	-1.3	5.6

Memorial Middle School

NJSLA Math: Last 5 years

Percentage of Students Who Met or Exceeded Expectations

Math	2015	2016	2017	2018	2019
Grade 6	36.7	27.8	38.6	33.2	25.6
Grade 7	34.6	40.2	34.6	42.6	38.2
Grade 8	24.8	18.2	20.3	25.8	18.3
Algebra 1	80	86	88.7	84	67.8

Memorial Middle School

NJSLA Math Year to Year Percent Difference:

Percentage of Students Who Met or Exceeded Expectations

Math	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Grade 6	-8.9	10.8	-5.4	-7.6
Grade 7	5.6	-5.6	8	-4.4
Grade 8	-6.6	2.1	5.5	-7.5
Algebra I	6	2.7	-4.7	-16.2

Memorial High School

NJSLA ELA: Last 5 years

Percentage of Students Who Met or Exceeded Expectations

ELA	2015	2016	2017	2018	2019
Grade 9	33.7	52.8	42.1	52.8	51
Grade 10	41.4	55.6	42.5	43.5	51.1

MEMORIAL HIGH SCHOOL

NJSLA ELA YEAR TO YEAR PERCENT DIFFERENCE:

PERCENTAGE OF STUDENTS WHO MET OR EXCEEDED EXPECTATIONS

ELA	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Grade 9	19.1	-10.7	10.7	-1.8
Grade 10	14.2	-13.1	1	7.6

Memorial High School

NJSLA Math: Last 5 years

Percentage of Students Who Met or Exceeded Expectations

Math	2015	2016	2017	2018	2019
Algebra 1	9.9	16.7	19.4	22.6	21.3
Geometry	12	10.8	12.9	6.2	5.1
Algebra II	1.6	13.1	18	15.2	47.1

Memorial High School

NJSLA Math Year to Year Percent Difference:

Percentage of Students Who Met or Exceeded Expectations

Math	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019
Algebra 1	6.8	2.7	3.2	-1.3
Geometry	-1.2	2.1	-6.7	-1.1
Algebra II	11.5	4.9	-2.8	31.9

ELA - Overall Students Performance Year to Year:

Percentage of Students Who Met or Exceeded Expectations

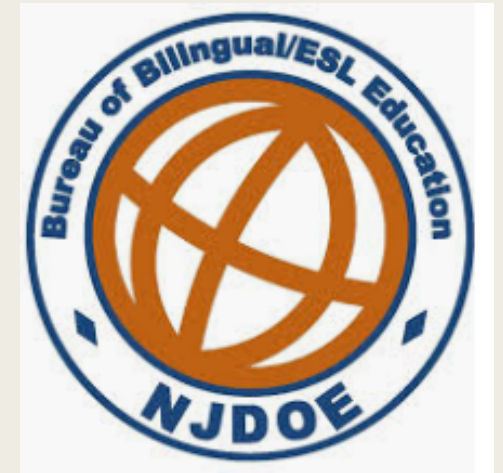
Class of:	PARCC 2015	PARCC 2016	PARCC 2017	PARCC 2018	NJSLA 2019
2019	50.3	50.3	42.5	50.6	
2020	42.6	51.2	42.2	43.5	
2021	41.9	60.9	53.3	52.4	53.8
2022	45.2	42	47.8	53.2	48.8
2023	44.6	53.7	46.4	55.2	57.8
2024	44	50.9	64.6	46.4	66.1
2025		50.6	57.6	61.5	52.8
2026			51.7	60.3	57.6
2027				56.9	61.4
2028					50.5

Math - Students Performance Year to Year:

Percentage of Students Who Met or Exceeded Expectations

Class of:	PARCC 2015	PARCC 2016	PARCC 2017	PARCC 2018	NJSLA 2019
2019	24.6	34	12.9	16.1	
2020	34.4	18.1	35.2	6.1	47
2021	36.3	39.8	20.1	37.3	5.1
2022	31.9	27.5	34.6	25.8	32.6
2023	41.7	42.2	38	42.3	33.7
2024	27.4	49.2	35.7	33	38.1
2025		49.2	42.4	38.2	25.6
2026			47.1	45	35.4
2027				56	54.5
2028					53.05

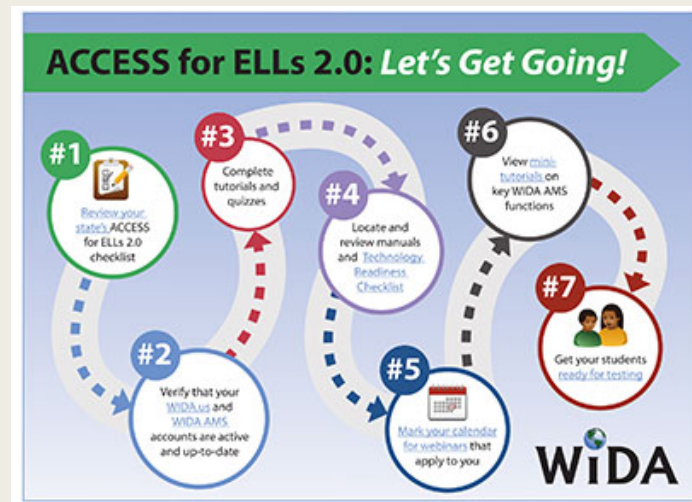
ACCESS for ELLs



- Mandatory, secure, large-scale English proficiency assessment administered
 - *annually* to Kindergarten through 12th grade students identified as
 - *English Language Learners.*
- Assesses the 4 language domains:
 - *Listening, Speaking, Reading & Writing.*
- Serves as one of multiple measures used to determine whether students are **prepared to exit English language support** programs.
- Helps students and families **understand students' current level of English proficiency** along the developmental continuum.
- Provides teachers with information they can use to **enhance instruction and learning.**
- Provides districts with information that **helps evaluate the effectiveness of ESL/bilingual programs.**

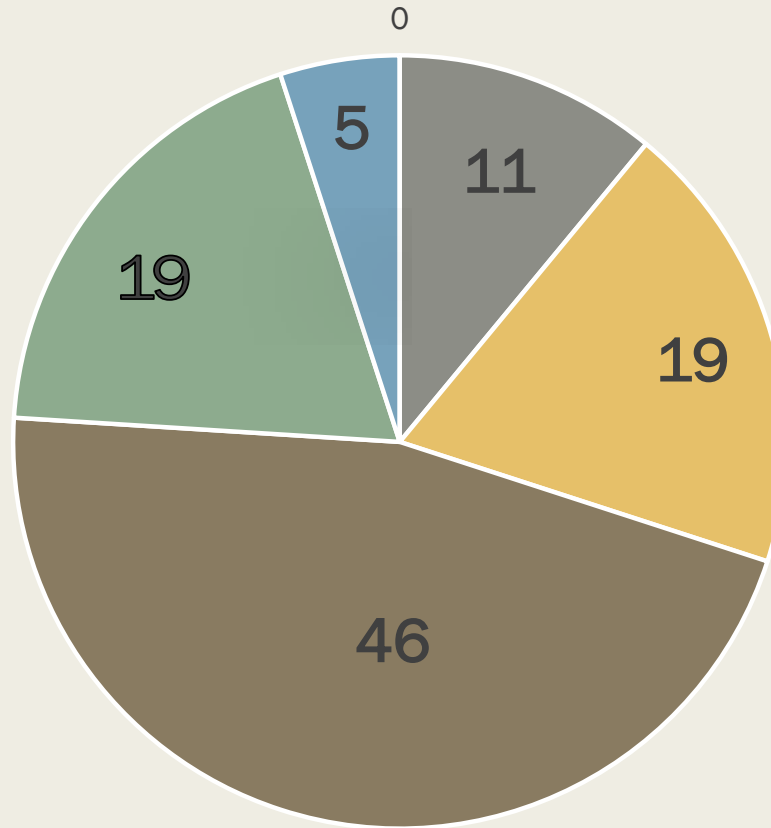
ACCESS for ELLs- Proficiency Levels

- 1 – **Entering**: Knows and uses **minimal** social language and **minimal** academic language with visual and graphic support
- 2 – **Emerging**: Knows and uses **some** social English and **general** academic language with visual and graphic support
- 3 – **Developing**: Knows and uses social English and **some specific academic language** with visual and graphic support
- 4 – **Expanding**: Knows and uses social English and **some technical English Language**
- 5 – **Bridging**: Knows and uses social and academic language **working with grade level material**
- 6 – **Reaching**: Knows and uses social and academic language **at the highest level**



ACCESS for ELL's- Percentages Grades K-5

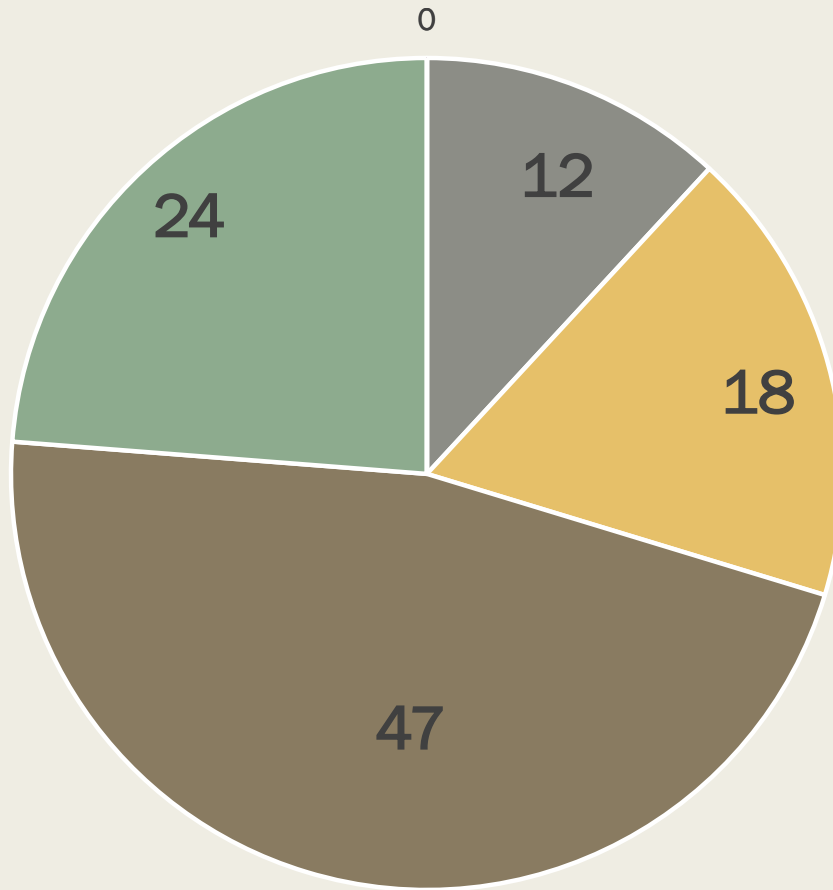
Total-79 Students



■ Entering ■ Emerging ■ Developing ■ Expanding ■ Bridging ■ Reaching

ACCESS for ELL's- Percentages Grades 6-8

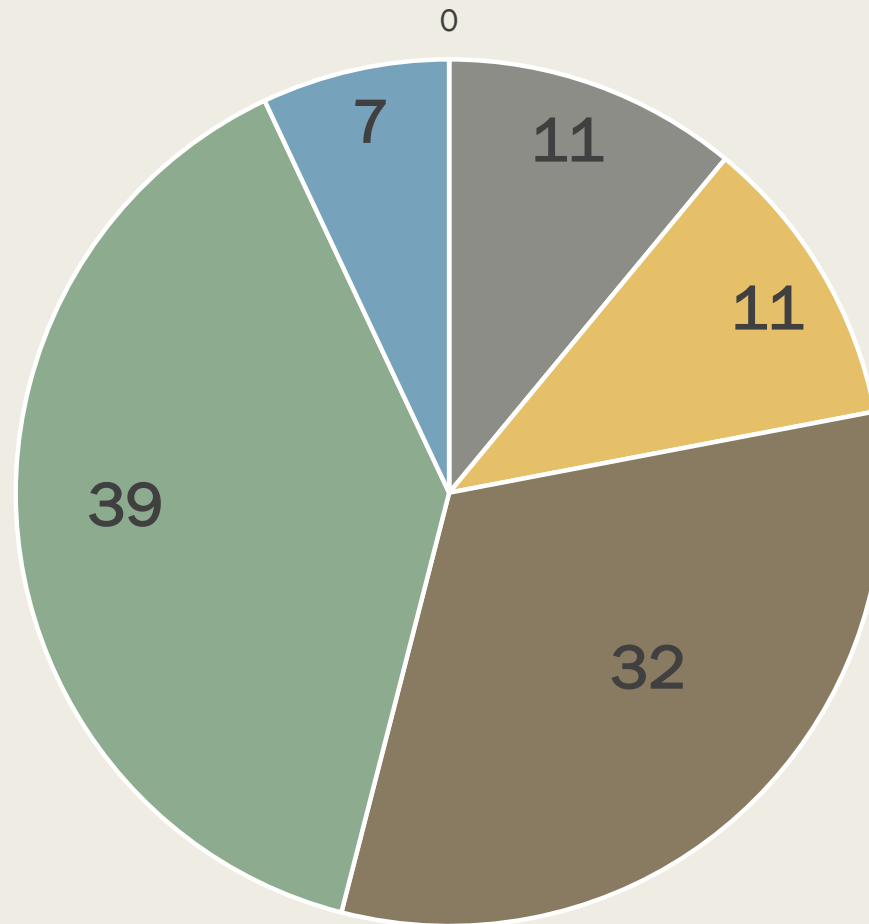
17 Total Students



■ Entering ■ Emerging ■ Developing ■ Expanding ■ Bridging ■ Reaching

ACCESS for ELL's- Percentages Grades 9-12

28 Total Students



■ Entering ■ Emerging ■ Developing ■ Expanding ■ Bridging ■ Reaching

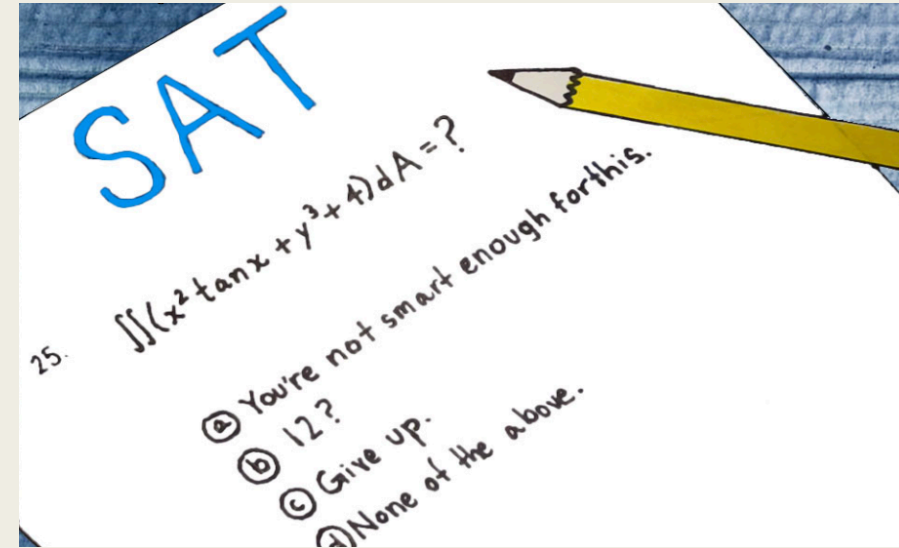
ACCESS for ELLs TRENDS/ Analysis



- An increase of students that have enrolled over the last 3 years in the elementary schools.
- A large percentage of students are performing at the “entering” or “emerging” levels, meaning they can use minimal social and academic language.
- Implementation of ELL after school and extended year summer program for identified ELL students.
- Use of federal funds to purchase ELL specific books to assist in language attainment.
- Curriculum Department continue to analyze the ACCESS assessment to develop ELL curriculum units that can further foster academic language attainment.

SAT

- SAT underwent **significant revisions** in March 2016
- Pre-March 2016 SAT tests had 3 required sections:
 - *Critical Reading*
 - *Mathematics*
 - *Writing*
- Post-March 2016 SAT'S made the **Writing Section optional**
- Critical Reading became Evidence Based Reading and Writing
 - Test eliminated **“guessing penalty”**
 - **Increased rigor in Mathematics**, reducing the amount of Geometry and adding advanced Algebra and Precalculus concepts



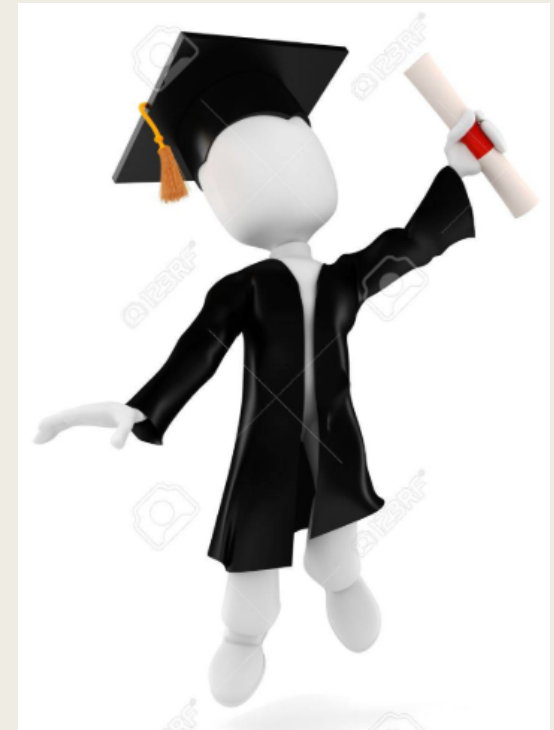
SAT PERFORMANCE

2017-18 & 2018-19

Year	Number of Students	Average EBRW Score	State EBRW Average	Average Math Score	State Math Average
2017-18	493	506	536	488	531
2018-19	460	511	N/A	512	N/A

Advanced Placement

- Advanced Placement courses culminate in assessments from the **College Board** to give students the opportunity to **earn college credit for high school coursework**.
- Traditionally, **a student must earn a 3 or better** (on a scale from 1-5) on each exam to get college credit, although credit policies vary from college to college
- Expansion in participation a function of:
 - *District Offerings:*
 - AP Biology
 - AP Calculus AB
 - AP Chemistry
 - AP English Literature
 - AP European History
 - AP Spanish Language and Culture
 - AP Statistics
 - AP Studio Art
 - AP United States History
 - *Targeting students through annual AP Potential report*
 - *Increasing access to courses*

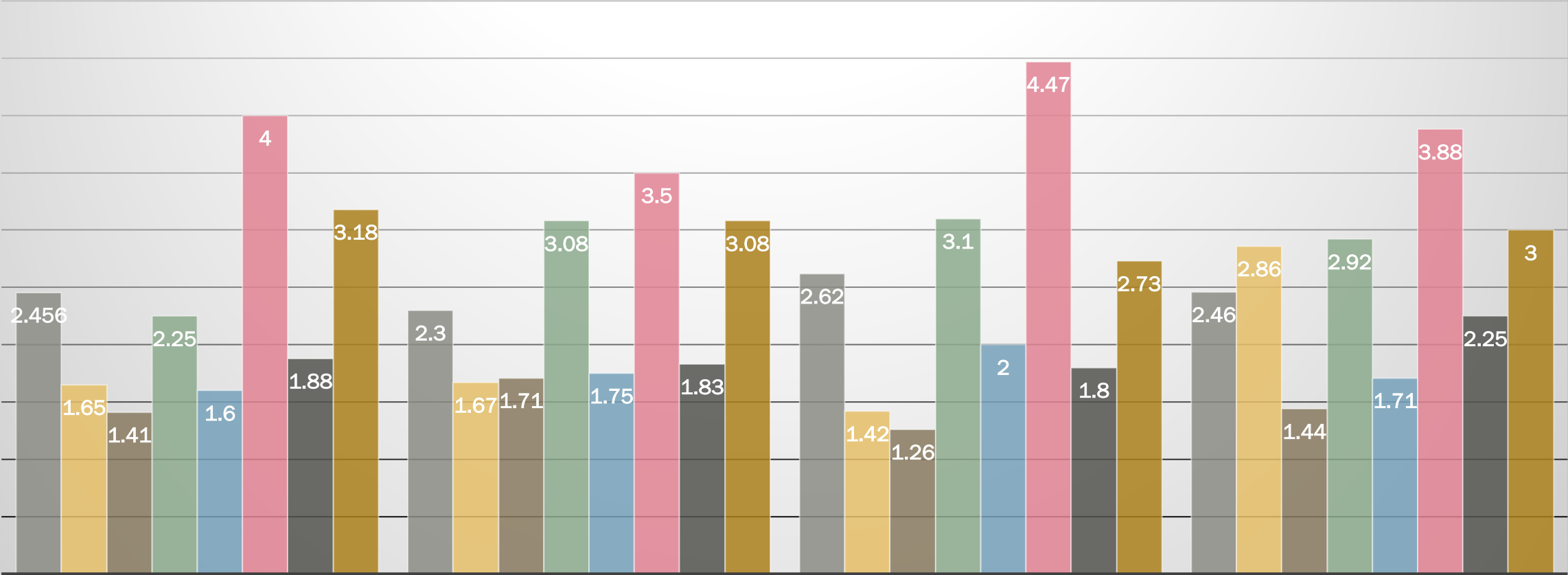


ADVANCED PLACEMENT SCORE SUMMARY

YEAR	TEST TAKERS	TESTS	% OF TESTS AT 3 OR HIGHER
2014	67	108	58.2
2015	62	99	59.7
2016	64	106	50.0
2017	73	130	67.1
2018	69	142	65.2
2019	73	142	68

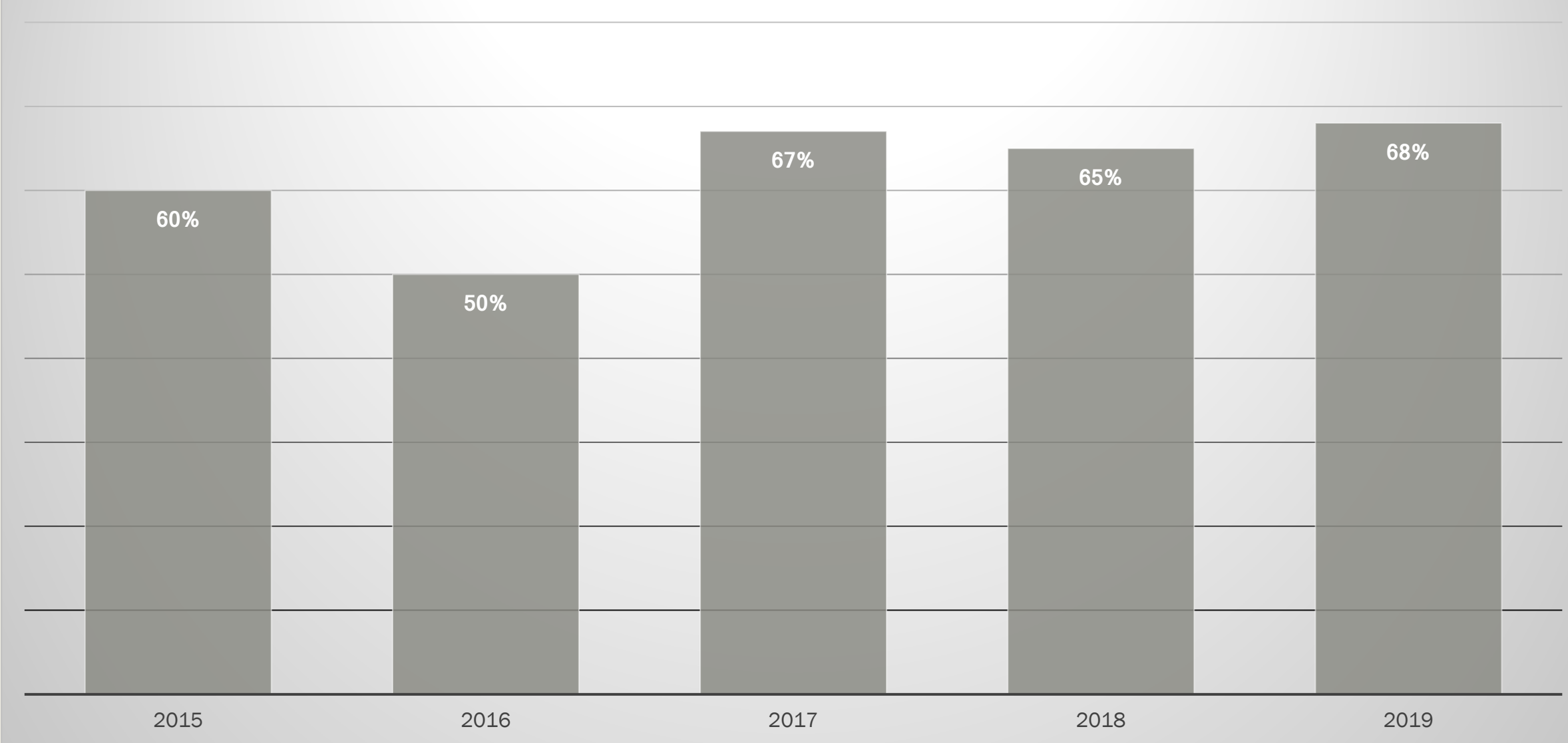
Advanced Placement Students

Median Score Analysis Chart Title



■ Biology ■ Calculus ■ Chemistry ■ English Lit ■ European Hist ■ Spanish Lang. ■ Statistics ■ US Hist.

Percent of Advanced Placement Students with scores of 3-5



ADVANCED PLACEMENT

Trends/ Analysis

- Over the last few years there is an **increase of the number of students** taking AP Tests
- * **68% Students achieving 3+** on AP Exams are just below the state % of 71.7
- Curriculum Department oversaw committees and purchased specific **AP materials for the 19-20 SY**
- Continue to **increase the Access to AP courses**
- Increased the College Board Professional Development for **current AP staff members**
- **Practice tests** by AP students prior to AP assessment



Districts Programs

FOCUS on Improvement

- Measuring Up
- Basic Skills
- Remediation/Intervention
- Envision Math
- Read 180
- Math 180
- Canvas

